

PART – A – SCHOOL GOVERNANCE : LEADERSHIP & MANAGEMENT

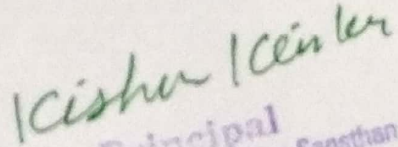
VISION

Lakshmi Ram Narayan Vidya Sansthan, Rannuchak, Makandpur, Bhagalpur (Bihar) - 812004, has brood and clear vision or mission with effective communication of all stakeholders. The School development plan shows evidence of planning in all the areas like Curriculum, Infrastructure, Resources, Physical Education and Staff development.

The Roles and responsibilities of all members of Staff have clearly defined.

Decision making processes generally include all stakeholders in the school and the school leadership is familiar with educational goals. The school management is active participants in the monitoring of the teaching learning process. The School stress to build a positive relationship with al stakeholders.

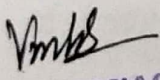

MANAGER
LAKSHMI RAMNARAYAN VIDYA SANSTHAN
RANNUCHAK, MAKANDPUR, BHAGALPUR

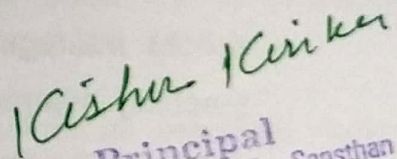

Principal
Lakshmi Ramnareyan Vidya Sansthan
Rannuchak, Makandpur, Bhagalpur
School No.-65912, Aff. No.-330918

**PART – B – CURRICULUM: PLANNING, IMPLEMENTATION AND
REVIEW**

The School has a annual and term wise written curriculum plans for all subjects and domains. This plan is available for all stakeholders. This plan gives evidence of both short term and long term planning, balanced time allocation to different subjects.

The curriculum is implemented by assigning responsibilities of different aspects of the curriculum to different teachers. The school randomly checks to review and monitor the curriculum implementation of all aspects or domains at all levels.


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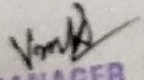

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School No.-05912, Aff. No.-330918

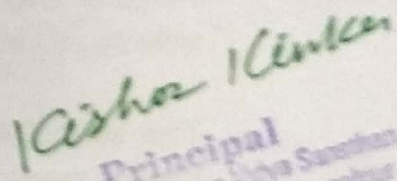
PART - C - SCHOOL LIFE - TEACHING - LEARNING -
ASSESSMENT

The School has comprehensive planning for instruction which is undertaken by the school. Time is invested in planning and preparing of instruction is evident in the documents like units lesson plans and teachers diaries.

Teacher has clarity of contents to explain well and answer all relevant questions of students.

This school maintains the records of assessment formal and informal.


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School No.-65912, A.B. No.-330913

PART – D

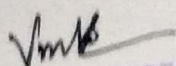
PERSONAL, HEALTH, SOCIAL AND EMOTIONAL DEVELOPMENT

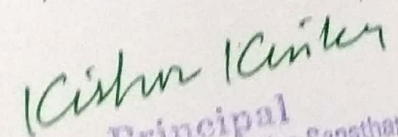
The school focuses on the personal, social and emotional development of the students and makes provisions and space for a variety of strategies and opportunities to promote them at all levels. The school environment is physically, socially and psychologically, healthful and promotes health enhancing behaviors. The connectedness/positive relationships between teachers and students are evident. Teachers demonstrate skills related to dealing with different aspects of development of children. Student support teams and processes are well established.

The school offers wide choices and resources for Health and Physical Education activities. Student participation is encouraged. Trained staff supports students participation and monitors progress. Schools efforts towards HPE are evident in the awards and distinctions won by students.

The school has systems and trained personnel (doctor and nurse) to handle medical emergencies. School medical room is equipped with first aid box, emergency equipment and medicines. Periodic monitoring of facilities and training of key staff in first aid and specific emergency protocol is organized.

School has a defined system and trained personnel for regular and comprehensive health checkups of all students. Updated health records of all students are well maintained. Specific and important information (blood groups, allergies, important medication for specific health issues) are recorded and updated with parental.


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Renuchek, Makandpur, Bhagalpur


Principal
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PART - E
SAFETY AND HYGINE

The School premise is a safe and secure environment and regular supervision of students at all place. The school aware its staff and teacher for the emergency protocols.

The School maintains cleanliness in most space of the school premise, the class room, toilets and labs. The school regularly monitoring of supply or availabilities of water, soap, tissues papers towels etc.

Vmk
MANAGER
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Kishor / Cinku
Principal
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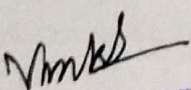
PART – F - INCLUSION

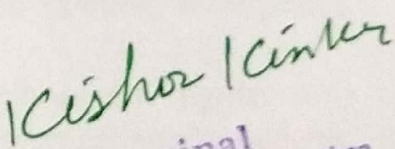
The School teachers are aware and sensitized towards the requirements of CWSN (Children with special needs). The school has effective system in place to identify CWSN. For this purpose the school has qualified personnel and system to monitors.

The school appointed Special Education teacher for demonstrate shared responsibility and collaborate to design implement and evidence.

The school engages the parent community to provide quality inclusive educational experience for CWSN. Families are guided and supported; their inputs, ideas and observations are taken on a regular basis; parents attend periodic review meetings.

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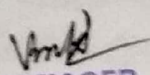

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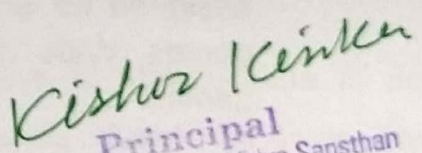
PART – G – TEACHER DEVELOPMENT

The Desire Public School generally conduct and Induction or orientation program for all new staffs. Through this programme school staffs or teachers know about school operations like time tables. Teachers diaries reporting and teacher responsibility.

The Induction orientation program is conducted jointly by the Principal, HODs and senior teachers.

The school maintains records of professional qualification of all teachers.


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PART – H – ENABLING RESOURCES

The classrooms are adequately lit and ventilated. Classrooms furniture offers limited scope for flexible arrangement.

The physical spaces- grounds, open spaces, are used for various educational purposes.

Laboratories are equipped with variety of resources and frequently used for various educational purposes across all classes. The focus is on enquiry culminating in innovation.

The school has sufficient space and equipment specifically designed for encouraging all levels of learners to practice sports and games. Wide choice is available to students for different sports and games.

The available library resources are used by teachers for supplementing classroom instruction. Books are often issued.

The school adopts and promotes ecofriendly practices (colour coded dust bins for waste segregation, water harvesting, solar lighting/heating, recycling, waste disposal etc.). School encourages stakeholders to adopt sustainable practices in their lifestyles.

Vinod
MANAGER
LAKSHMI RAMNARAYAN VIDYA SANSTHAN
RANNUCHAK, MAKANDPUR, BHAGALPUR

Kishu Kishu
Principal
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